

Progress Records – Individuella Utvecklingsrapporter

Parents' Questions and Answers

Q: What do the letters mean: B P U ?

A: These letters correspond to the three different levels that the teacher assesses each goal by December, March and June. The different levels are:

B: Påbörjat arbete mot målet. (Beginning): Has been started in class. (*EXAMPLES: 'We have gone over the rules about using capital letter and practiced using them with some exercises.'* OR: *'We have gone over how to write a biography and what is to be included. We have looked at examples of biographies.'*) (**B**)

P: På väg mot målet: (Consolidating): There has been some kind of assessment (according to the kind of goal it is) but the pupil has not reached the goal completely. (*EXAMPLES: The pupil sometimes uses capital letters in the right place and sometimes not, as shown by this piece of writing.* OR: *The pupil has collected information for a biography and completed a draft.*). (**P**)

U: Uppnått målet: (Reached): There has been at least one assessment and the goal has been reached (at least to the basic level). (*EXAMPLES: Johnny uses capital letters in the right place as shown by this piece of writing, he knows how to use capitals and he does it.* OR: *The pupil has completed a biography and has met all the criteria for writing a biography.*) (**U**)

For all assessments, pupils must know the goals they are being assessed for. They should be a part of working out the methods for evaluation. They should also take part in their own evaluation and it should be clear to them what they have done well in and why, what they need to work on and how they can go further.

Q: What does a tick in a column in "termin 1" mean? and in "år"?

A: A tick in termin 1 shows at what stage the pupil is in attaining the goal at the end of term 1. A tick in 'år' shows at what stage the pupil is in attaining the goal at the end of the year.

Q: Ticks set in 'termin 1' are moved over to år ?

A: If a pupils reaches a goal in the first term, it means that they have reached the goal for the whole year. That is why the tick appears in the 'år' (year) column as well as for term 1.

Q: Can a B tick that's moved over be raised the second semester? Can a P tick be raised to a U even if its a goal already covered?

A: The ticks at the G level can be raised the second term.

Q: What is required in the form of ticks, to reach a G, a VG or an MVG?

A:

Pass / godkänd (G): All the goals that have been started in the pass / godkänd column have been reached. At the end of the year, all G goals are to be reached to attain a 'G'.

Pass with credit / välgodkänd (VG): All the goals that have been started in the pass with credit / välgodkänd column have been reached (as well as the 'G' goals). At the end of the year, all G and VG goals must be reached to attain a VG grade.

Pass with distinction / mycket välgodkänd (MVG): All the goals that have been started in the pass with distinction / mycket välgodkänd column have been reached (as well as the 'G' and 'VG' goals). However if there are one or two goals that have not been reached and there are other goals that have been reached at a very high level, the grade can be MVG.

(Not all goals reached: (***) : If not all the goals at the pass / godkänd level have been reached.)

Examples of qualities that are to be demonstrated to reach the different levels

| G Pass / Godkänd | VG Pass with credit / Vålgodkänd | MVG Pass with distinction / Mycket vålgodkänd |
|---|---|--|
| <ul style="list-style-type: none"> ○ Has knowledge about, knows about. ○ Has mastered the basics. ○ Explains. ○ Carries out. ○ Takes part. | <ul style="list-style-type: none"> ○ Can use. ○ Can apply. ○ Can compare. ○ Can communicate. ○ Can discuss. ○ Can adapt. ○ Can reflect. ○ Contributes actively. | <ul style="list-style-type: none"> ○ Creates new knowledge. ○ Sees the whole picture. ○ Formulates questions. ○ Analyses and draws conclusions. ○ Finds own solutions. ○ Examines critically. ○ Relates. ○ Does research. ○ Takes initiative. |

A: Which goals are done in termin 1 and which ones are covered in termin 2 (år)?

Q: This is up to the teachers and pupils to decide.

A: Why do some teachers not fill in any checks at all?

Q:All teachers are required to fill in checks.

A: How do I find out during the term at what stage pupils are at as regards certain goals (has the goal been assessed and how it has been assessed)?

Q: Check the weekly newsletter.